# 2009 年臺灣國際科學展覽會 優勝作品專輯

國家:South Africa

編號:140027

作品名稱

**Art is Science** 

得獎獎項

**Physics & Space Sciences** Third Award

作者姓名

**Naadirah Dhalech** 

## Art is science

### **Abstract**

## **Purpose of Research**

To discover if application of creativity in art can improve the outcome of one's ability to do Physical Science.

## **Procedures**

I compiled questionnaires that consisted of a choice between two art pictures. Volunteers had to give Physic's and Mathematics mark as well as to choose a picture to redraw. An experiment was also compiled where volunteers wrote a Physical Science paper, and there after had Art Journals to complete where they had to redraw a picture everyday for two weeks, a second Physical Science paper was written after and marks were compared with the previous one.

#### Data

More than 50% of students with Physic's marks higher than 70% in Grades 10-12 obtained a highest ratings for art drawing. Majority of volunteers marks improved in the second Physical Science paper after completing Art journal.

#### **Conclusion**

That students with high Physic's marks are able to be very artistic and that application of creativity into art can in the long run improve ones understanding of Physical Science.

# **Bibliography**

- D. Dutton & M. Krausz, 1981, The Concept of Creativity in Science and Art, The Hague/Boston/London, Martinus Nijhoff Publishers.
- Michael Rogers, "Art for Science's Sake" [internet] Available from:
  www.pr.caltech.edu/periodicals/CaltechNews/articles/v37/artscience.html-18k [ONLINE] [cited Monday, April 07, 2008, 4:04:35 PM]

# 評語

This is an interesting study, trying to relate students' creativity in drawing to their achievements in physical science. Although students' drawings are rated by a rubric developed in this study, there is only one rater. The reliability of this study can be improved if there are more than on rater.